

Our Lady's Catholic High School

Teaching and Learning Policy

Love, Learn, Grow

At Our Lady's, we place Christ at the heart of everything we do. Through our school 'Being One of Ours' virtues, we nurture each individual to love, learn and grow in their unique, God-given potential, ready to be of service to the world.

Last Review: Spring Term 2025

Next Review: Spring Term 2027

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1. Aim

To ensure that teaching and learning are highly effective and that pupils make exceptional progress

2. Objective

To ensure that there is a shared understanding of the characteristics of highly effective teaching

3. Expectations

3.1 Teachers are expected to:

- 3.1.1 set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions
- 3.1.2 promote a love of learning and children's intellectual curiosity
- 3.1.3 have a clear understanding of all pupils and be able to use and evaluate distinctive teaching approaches to engage and support them, resulting in strong progress
- 3.1.4 demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher's specialist subject
- 3.1.5 **promote pupils' love and fluency of reading using a variety of techniques**
- 3.1.6 be aware of pupils' capabilities and their prior knowledge, and plan teaching to build on these
- 3.1.7 monitor pupil learning to guide pupils to reflect on the progress they have made and their emerging needs
- 3.1.8 demonstrate knowledge and understanding of how pupils learn and how this impacts on teaching
- 3.1.9 know when and how to differentiate appropriately, using approaches which enable pupils to be taught effectively
- 3.1.10 set homework and plan other out of class activities to consolidate and extend the knowledge and understanding pupils have acquired
- 3.1.11 give regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback
- 3.1.12 demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils
- 3.1.13 deploy support staff effectively
- 3.1.14 have high expectations of behaviour, and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly

3.1.15 maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary

3.1.16 reflect on the quality of their own practice and to always seek to improve their teaching performance

3.2 Pupils are expected to:

3.2.1 be highly considerate and supportive of each other in lessons

3.2.2 show keenness and commitment to succeed and to grasp opportunities to extend and improve their learning

3.2.3 seek to produce their best work and show interest and enthusiasm

3.2.4 show resilience when tackling challenging activities

3.3 Principal Teachers are expected to:

3.3.1 monitor the quality of teaching and learning and provide opportunities for colleagues to reflect on their own practice

3.4 The Leadership Team are expected to:

3.4.1 ensure that the whole school policy is fully implemented

3.4.2 evaluate the impact of this policy on the quality of learning and progress

4. The review of the whole teaching and learning

The school's Teaching and Learning policy was agreed in the Governors' Staffing & Curriculum meeting on Thursday 10 November 2016. An evaluation of the policy will be carried out and a full review will be undertaken in the Autumn term 2018. **This was further reviewed in February 2022.**