

Our Lady's Catholic High School

Homework Policy

*'Our Lady's is first and foremost a Catholic school. It follows from this that the ethos of our school should reflect the values proclaimed by Christ in the Gospels and recognise the unique value of each individual. Everyone at Our Lady's has the right to be treated with respect at all times'.
(from OLCHS Mission Statement)*

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1. Aim

To ensure that homework consistently makes the strongest possible contribution to the promotion of high quality learning and progress.

2. Objectives

- 2.1 To ensure that all pupils receive their full entitlement to homework.
- 2.2 To ensure that homework contributes to the development of sound study habits.
- 2.3 To foster the development of a partnership in learning between pupil, parent and teacher.

3. Rationale

- 3.1 Homework is set for the following reasons:
 - 3.11 To help pupils make more rapid progress in their learning
 - 3.12 To develop the skill of learning independently
 - 3.13 To develop and extend skills learned in the classroom
 - 3.14 To provide opportunities to extend learning through long term research or investigation
 - 3.15 To allow pupils to use materials and other sources not always available in the classroom
 - 3.16 To involve parents and others in the pupils' learning
 - 3.17 To provide valuable experience of managing time and working to deadlines
- 3.2 The implementation of this policy is the responsibility of all teachers.

4. Guidelines

- 4 For English, mathematics, RE, MFL and science one homework is set per week. In Key Stage 3, for Art, DT, Geography, History, ICT and MFL, homework is set once per fortnight.
- 4.1 In Key Stage 4, the amount of homework will vary from subject to subject, but for all subjects all pupils should generally have one homework task to complete each week

5 Expectations

- 5.1 Pupils are expected to:
 - 5.11 use their planner to keep a record of all homework set
 - 5.12 complete all homework to the best of their ability and within the time allowed
 - 5.13 complete homework missed as a result of absence from school
 - 5.14 ask for help before the deadline if they are experiencing difficulty
 - 5.15 present their work to a high standard
 - 5.16 write in pen
 - 5.17 underline headings with a pencil and a ruler

- 5.18 draw diagrams in pencil
- 5.19 write question numbers in the margin
- 5.20 correct errors by drawing a line through the mistake
- 5.21 record the date at the start of each piece of homework

5.2 Parents are expected to:

- 5.21 regularly check their child's planner and sign it at the end of each week
- 5.22 check that homework has been completed
- 5.23 support their child by talking about the homework that has been set

5.3 Teachers are expected to:

- 5.31 ensure that homework is set according to the published homework timetable
- 5.32 ensure that homework is appropriately challenging
- 5.33 monitor the completion of homework and the quality of work produced and take action when homework is not done or is of poor quality
- 5.34 insist that work is copied out again when the standard of presentation is poor or insist that the work is re-done if it is below the standard of which the pupil is capable
- 5.35 record non-completion of homework on Synergy.
- 5.36 keep a record of all homework set
- 5.37 ensure that instructions are clear to everyone and that all pupils have sufficient time to record their homework accurately
- 5.38 ensure, as far as possible, that parents have access to feedback so they can encourage and support their child when completing subsequent homework

5.4 Principal Teachers are expected to:

- 5.41 ensure that homework for their subject(s) is set in line with the whole school homework policy
- 5.42 monitor the setting of homework, keep a record of when this monitoring is carried out and take appropriate action as necessary

5.5 The Leadership Team are expected to:

- 5.51 ensure that the whole school homework policy is fully implemented
- 5.52 monitor the setting of homework and the appropriateness of homework tasks, providing feedback to Principal Teachers on the outcomes
- 5.53 evaluate the impact of this policy on the quality of learning and progress