

Year 8

Autumn Term	
Module 1 and 4: My life and Family and Friends - Combined	
Introductions	
Present tense Ser /Tener	
Personlaity adjectives	
Negatives	
Numbers	
Pets and colour adejctives	
Family members and larger numbers for ages using Tener	
Physical descriptions	

Year 9

Autumn Term	
Module 1: My holidays	Module 2: My life
Recap Present tense of Ir	Talking abot technology
First teaching of Preterite tense with AR/ER/II	Recap Present tense
Irregular Preterite	Recap likes/dislikes/opinions - thir
	Comparatives
	Recap Preterite

Year 10

Autumn Term	
Module 1: Holidays	
Grammar Introduction Present and Perfect tenses	
Saying what you do in Summer	
Holiday preferences	
Describing past holidays using the Preterite tense	
Talking about accommodation	
An account of a holiday in the past, describing problems that occurred	
Careers related enrichment -Booking accommodation, dealing with problems an	

Year 11

Autumn Term	
Module 4: Interests and Influences	Module 5: Cities and w
Describing free-time activities, TV programmes and f	Places in town, direc
Hobbies that you usually do and why	Describing the featur
Sports using <i>jugar</i> (to play) and <i>hacer</i> (to do).	Problems in a town u
Role models and who inspires you	Describing shops in
Different types of entertainment	Describing a visit to /
Talking about what's trending	Making plans linked t

	Spring Term	
	Module 2: Free time Likes/dislikes/opinions Present tense -AR Sports with Hacer/Jugar Cognates Questions Cultural Capital Extra Part 1 Christmas in the Spanish speaking world	Module 3: School School subjects that yo Recap Present tense - / Using gustar to describ Pronouciation New introduction-ER/II Describing a school usi Saying what you do at

	Spring Term	
d person	Module 3: Food Present tense opinions of food Talking about breakfast Ordering in a restaurant and shopping Preparing for a party using the Future tense	

	Spring Term	
d requesting information	Module 2: School life School subjects, school facilities and uniform Opinions of what you study Talking about your lessons in a variety of tenses Learning to describe your school in more detail Extracurricular activities and achievements School rules School exchanges	

	Spring Term	
Where people live tions, shops and buying souve es of a region using the Perfect and Conditior your town and city,and your s Arequipa (Peru) in the past to the weather using the Futur	Module 6: Customs Describing meal times and daily routine Typical foods linked to different countries and Ordering in a restaurant Spanish festivals Musical preferences and a music festival Describing a special day or occasion	Module 7: Work Jobs and preferences Learning to say how The importance of le Describing work expe Learning how to appl Discussing gap year a Future plans and asp Careers related Enrichr

	Summer Term
	Module 4 and 5: My town
you study and your opinion	Describing where people live using Vivir
AR verbs	Regular IR endings
likes and dislikes	Saying what there is and isn't in a town using hay / no hay
	Telling the time
R verbs	Radically changing verbs
ing Hay/No hay	Organising to go out
break times	Careers Related Enrichment
	The Near Future tense first teaching

	Summer Term
	Module 4: Going out
	Inviting someone to go out
	Accepting and declining
	Conditional tense
	Future tense to talk about what you are going to wear

	Summer Term
	Module 3: People
	Describing socialising and family members
	Describing people physically and in terms of personality
	Relationships with family and friends using Reflexive verbs
	Social networks and preferences
	Reading preferences and a variety of tenses
	Making arrangements to go out

	Summer Term
	Module 8: The Environment
is about different types	Key language linked to housing, local area, habits to help the environment
you earn money	Discussing global issues
arning languages link	Learning to say what actions can be taken locally to overcome environmental
erience using the Pre	Describing natural disasters
ly for a Summer job	Discussing healthy lifestyles
ctivities using the Co	Talking about sporting events in detail and why they are important
irations	
ment - Skills tasks	

Module 5: Summer

- Using the Future tense to discuss plans for the Summer
- Describing a holiday in the Present tense
- Describing holiday activities
- Using the Future tense to describe Summer camp activities
- Careers Related Enrichment - Summer Camps and Gap year opportunities

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t, food and healthy eating

tal issues