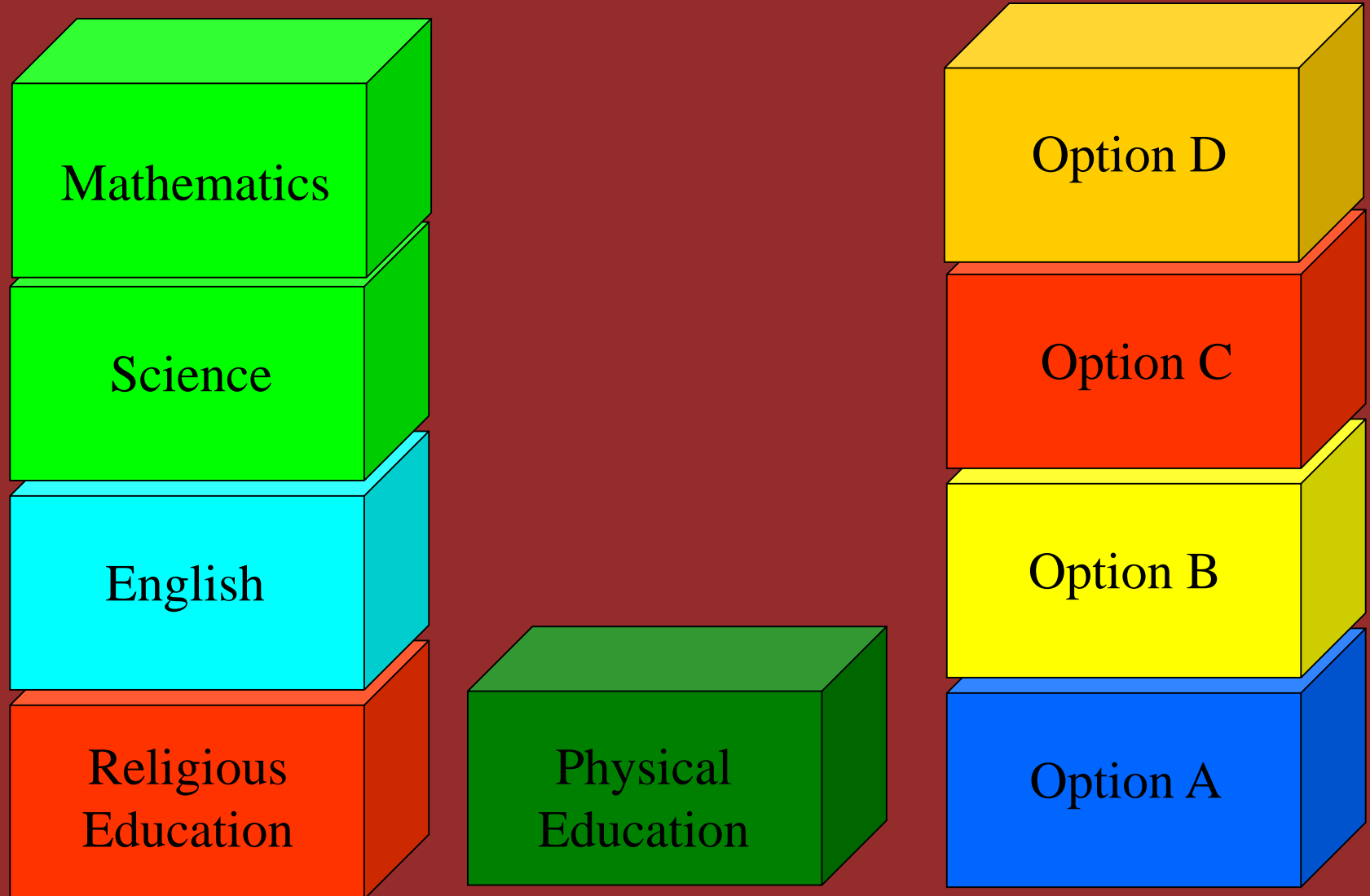


Our Lady's Catholic High School

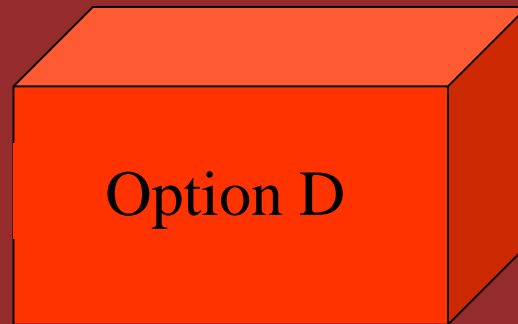
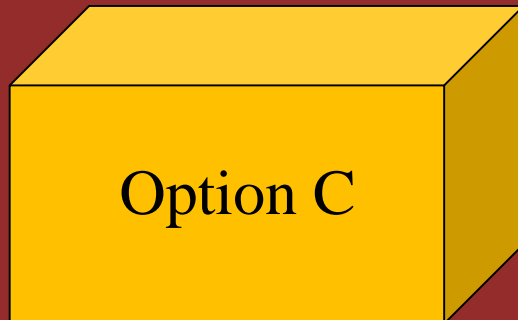
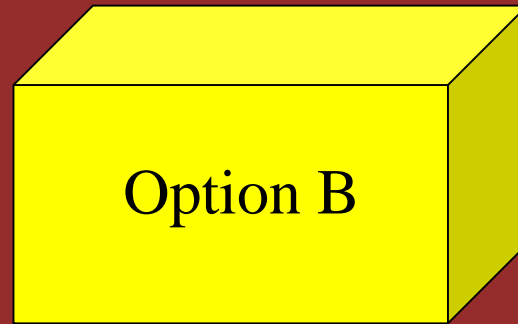
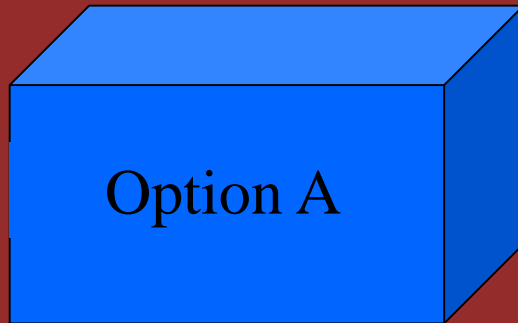


**Key Stage 4
Information Evening**

The Key Stage 4 Curriculum



Options A, B, C and D



| | |
|---------------------------|-------------------------|
| Art | History |
| Business Studies | Cam National ICT |
| Computer Science | Music |
| Construction (voc) | Motor Vehicle (voc) |
| Drama | GCSE PE/Cam Nat PE |
| Food Prep and Nutrition | D&T Resistant Materials |
| French | Separate Sciences |
| Geography | Sociology |
| D&T Graphics | Spanish |
| BTEC Health & Social Care | D&T Textiles |
| Hair and Beauty (voc) | BTEC Workskills |

The English Baccalaureate

- GCSE Mathematics
- GCSE English Language
- GCSE Science
- GCSE History or Geography
- GCSE French or Spanish

BTEC/OCR National

- We offer the following 4 nationally recognised 'GCSE equivalent' courses

- OCR National in Information Technology
- OCR National in Sports Studies
- BTEC Tech Award in Health and Social Care
- BTEC in Workskills

- Level 1 D, M, P - GCSE Grade 1-3
- Level 2 D*, D, M, P - GCSE Grade 4-9

Vocational Courses

NVQ Level 1 Courses

- Hair and Beauty at Preston College
- Motor Vehicle at Preston College
- Construction at Preston Vocational Centre
- Pupils who are selected will attend Preston College each Wednesday afternoon from 1.30 to 4.30 p.m
- Behaviour and attendance are key issues
- Level 1 courses (GCSE grade 3 maximum)
- Limited places reserved for pupils who require additional pathways

Limited Places

- There is a limit to the number of places available for each subject
- Resistant Materials – 20
- Food Prep and Nutrition – 20
- Music - 16

The importance of Plan B

- Preferences 5 and 6 are **very** important
- Around a third of Year 10 will follow a course they have put down as preference 5 or 6
- Do not just pick 5 and 6 without careful thought
- Pupils are not guaranteed their preferences

An Example for a pupil in B1/B2/C1/C2

Core Curriculum

Mathematics

Science

English

**Religious
Education**

**Physical
Education**

Options

**History /
Geography**

**French /
Spanish**

**Separate
Sciences**

**Computing /
Tech / Business**

An Example for a pupil in B1/B2/C1/C2

Core Curriculum

Mathematics

Science

English

**Religious
Education**

**Physical
Education**

Options

**History /
Geography**

**French /
Spanish**

**Art / Music /
Drama / PE**

**Computing /
Tech / Business**

An Example for a pupil in T1/T2/M1

Core Curriculum

Mathematics

Science

English

**Religious
Education**

**Physical
Education**

Options

**Sociology /
Geography**

**Hair & Beauty
/ Construction**

**Art / Music /
Drama / PE**

**ICT / Technology
/ Health & Social
/ Work Skills**

Guidance

Log onto Google Classroom
Click the plus sign in the top right corner
Select join class
Type in this code

kdlmszt

Press classwork

Read all of the information about each subject before you decide upon what you are going to choose

Gmail Images



Account



Gmail



Drive



Classroom



Docs



Sheets



Slides



Calendar



Sites



Contacts



Search

[Add a shortcut](#)

More

Options

Key Stage 4 Options
Mr Diggles



7m2b

20 students


10Y2C

16 students

Stream

Classwork

People

 View your work

 Google Calendar

 Class Drive folder

Guidance

⋮



Help with your options

Posted Nov 8, 2018 (Edited 11:20 AM)



The Timetable

Posted Nov 8, 2018 (Edited 11:21 AM)

Compulsory Subjects

⋮



GCSE English Language

Posted Nov 6, 2018 (Edited Nov 6, 2018)



GCSE English Literature

Posted Nov 6, 2018 (Edited Jan 15)



GCSE Mathematics

Posted Nov 6, 2018 (Edited Jan 21)



GCSE Religious Studies

Posted Nov 6, 2018



GCSE/BTEC Science

Posted Nov 6, 2018

GCSE Optional Subjects

⋮

View more



Design and Technology (Resistant Materials)

Posted Dec 21, 2018

GCSE Art and Design (Fine Art)

Summer 2018: 95 % **G4+**

32% G7+

Course description

Why choose Art and Design?

As an Artsmark Platinum School we provide our students with a wide range of creative, exciting and stimulating opportunities. They are able to explore their interests in art and design in ways that are personally relevant and truly developmental in nature. The Art staff at OLCHS provide a course that is exciting, demanding and varied. It aims to cater for the strength of individuals recognizing the enthusiasms and areas of expertise of our pupils. It puts into practice the skills, disciplines and techniques they learn in order to communicate ideas, feelings and meanings about art, craft and design.



An outline of the course

At OLCHS we follow the AQA Fine Art (8202) syllabus. The course is split into 2 components.

Component 1 (coursework) is **60%** of the total mark/grade.

Component 2, the final **40%** is an Externally Set Assignment (exam project), by the examination board.



Component 1 (coursework).

The course is delivered through a series of initially very structured projects, which will eventually allow for individualistic interpretation (requiring a considerable amount of one to one teaching). In addition the the timetabled classes we offer lunchtime and afterschool coursework/examination sessions, trips, and workshops with artists.

You will have to complete at least two projects showing competence in at least one of the following areas of study. The areas of study, in which you can demonstrate competence, include: drawing, painting, sculpture, installation, lens-/light-based media, photography and the moving image, printmaking, mixed media, land art.



Your projects will consist of preparatory studies in a sketchbook/workbook format leading to one or two final pieces, using a range of media. Your sketchbook work must be annotated (written explanations of your art work - the thought processes, media used and

Component 2 (externally set assignment).

The remaining 40% of the mark is the externally set assignment (examination).



The externally set assignment is an exam paper produced by AQA with a number of themes/questions, you choose the theme which best suits your artistic style and captures your imagination the most. You will be given these questions themes during January in Year 11. This allows time for you to interpret the theme and give an individualistic and personal response with a series of preparatory studies (usually presented in a sketchbook format).



[Careers Overview](#)[Evaluating Impact](#)[Governors](#)[Parents](#)[Students](#)[Teachers](#)[Termly Careers Events](#)[Work With Us](#)

At Our Lady's Catholic High School we are committed to providing all of our students in Years 7 to 11 with a comprehensive programme of careers education, information, advice and guidance (CEIAG) and work related learning (WRL) that is underpinned by the firm belief that every young person needs high-quality career guidance to make informed decisions about their future.

Our programme is guided by the eight Gatsby Foundation benchmarks. Click on each descriptor below to learn how we:

- [Have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers and employers.](#)
- [Provide good-quality information about future study options and labour market opportunities.](#)
- [Offer different career guidance needs at different stages where opportunities for advice and support are tailored to the needs of each pupil.](#)
- [Link curriculum learning with careers for a wide range of future career paths.](#)
- [Facilitate opportunities to learn from employers about work, employment and the skills that are valued in the workplace.](#)
- [Provide first-hand experiences of the workplace to help their exploration of career opportunities.](#)
- [Ensure our pupils understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.](#)
- [Provide guidance interviews with a trained careers adviser.](#)

General Advice

- Do indicate a preference for subjects that you are good at
- Do indicate a preference for subjects that will help with your chosen career
- Do indicate a preference for a subject that you enjoy
- Do aim to keep open as many avenues as possible in the future

The Options Form

Choose Your Options



Click here to select your options.

Posted Nov 6, 2018 (Edited Nov 6, 2018)



Google Forms: Sign-in

<https://goo.gl/forms/ghQOQyT1VOZh9t6L2>

[View Material](#)

Optional Subjects

In the following boxes you are going to select the subjects you would most prefer to study in Years 10 and 11

Select your first preference from the drop down box below

Choose ▼

Select your second preference from the drop down box below

Choose ▼

Select your third preference from the drop down box below

Choose ▼

Select your fourth preference from the drop down box below

Choose ▼

Select your fifth preference from the drop down box below

Choose ▼

Select your sixth preference from the drop down box below

Next Steps

- Options Deadline Sunday 6th March (google classroom online form)
- Paper copy handed to you in form for signing at home on Wednesday 9th March
- Options Deadline on Friday 11th March (signed paper form returned)
- A review of the preferences expressed by each pupil in Year 9
- Discussions with pupils and parents about individual programmes in June

Golden Opportunity

- Ask questions
- mpo@olchs.lancs.sch.uk