### **SOCIOLOGY**

# <u>Summative Assessment (evaluate learning)</u> eg. Unit Testing/Project Deadlines

Set GCSE questions throughout Year 10 and Year 11 both in class and for homework. This is to ensure that pupils are aware of both the content of the topic and the skill of how to answer the question. These are marked by the class teacher using the AQA marking criteria. Teachers standardise class responses during development time. Feedback is given after the teacher has marked the response through targeted questions of how to improve the specific answer or whole class actions. Pupils then respond using a different coloured pen to make improvements. Year 10 have a end of year test and Year 11 have a mock exam which is marked and improved in the same way.

#### Formative Assessment (monitoring learning)

A recap of previous learning (key terms/sociologists viewpoints) at the start of each lesson. This will indicate whether pupils are comfortable or need further support. Questioning takes place through the lesson to check individual understanding. This is addressed as the lesson progresses.

Practice is shared during development time or resources are shared via email between teachers of things that have worked. Some examples are Round Robin tasks and retrieval grids.

### Feedback and Acting on Feedback

Written feedback is given to pupils after completing a GCSE style question in the form of a marking sticker with targeted improvements. Verbal feedback takes place throughout the lesson. Pupils improve their work by acting on the feedback. Pupils also often peer or self mark responses by using a marking scheme.

### **Monitoring Progress**

Pupils progress is monitored by the class teacher. Any issues are discussed during development time with the Principal Teacher. Progress is monitored via interim reports and progress reports. The PT using some development time for discussion of progress. Intervention can then be put in place for pupils who need it.

## **Intervention**

Names are recorded and letter is send home for the pupil to attend an intervention session ran by the PT weekly. Some pupils are who do not receive intervention are closely monitored by the class teacher.

## Home Learning

Homework is usually a GCSE question, research or a revision task. Completion is monitored by the class teacher. Contact with home is made if not completed and pupils attend a Thursday evening detention.

#### <u>Rewards</u>

Green writing is given for excellent work, behaviour and progress.