

Modern Foreign Languages and Careers

Opportunities to exploit careers related enrichment are set out by the Curriculum Area in the MFL Careers document below and in the Schemes of Work, with reference to knowledge and skills based learning linked explicitly to languages evidenced.

Examples of Curriculum Links to Futures

	Curriculum Theme/Topic	How Do You Link This Theme/Topic to Careers?	What Careers Related Extra-Curricular Opportunities Are Offered?	What Employer/Employee Encounters Are Offered?
Year 7 French	1. Module 2, Unit 4 (C'est comment un college français) <ul style="list-style-type: none"> Describing school life in France and what it's like to be in a French school. 	<ul style="list-style-type: none"> Link to Education and what it would be like to work abroad. 	<ul style="list-style-type: none"> Opportunity to explore French and foreign schools on line, as well as the qualifications needed for an experience abroad. 	<ul style="list-style-type: none"> Link to a member of staff of someone locally who has spent time working abroad and their experience of this.
	2. Module 5, Unit 3 (En ville) <ul style="list-style-type: none"> Ordering drinks and snacks in a café. 	<ul style="list-style-type: none"> Link to travel and hospitality. Link to service industry. Transactional encounters in the target language. 	<ul style="list-style-type: none"> Opportunity to practise in Normandy, Summer term Year 7. 	<ul style="list-style-type: none"> Link to local restaurants or people locally who are in the travel industry.
Year 8 French	1. Module 1, Unit 3 (Tu es allé où en vacances) <ul style="list-style-type: none"> Transport and travel. 	<ul style="list-style-type: none"> Link to different Airlines and Ferry companies. 	<ul style="list-style-type: none"> Opportunity to explore working for a transport travel company, or in an airport / in customs. 	<ul style="list-style-type: none"> Link to Airlines, Ferry companies or airport workers.
	2. Module 5, Unit 5 (Allez les champions) <ul style="list-style-type: none"> Interviewing a sports person. 	<ul style="list-style-type: none"> Interviewing skills. Q and A based encounters in the target language 	<ul style="list-style-type: none"> Opportunity to practise interviewing skills. 	<ul style="list-style-type: none"> Links to local foreign sports people or anyone that works for a local newspaper.

		with a French sports person.		
Year 9 French	1. Module 2, Unit 2 (Qu'est-ce que tu feras à l'avenir?) <ul style="list-style-type: none"> Talking about what you will do in the future. 	<ul style="list-style-type: none"> Plans and aspirations linked to work as well as personal life. 	<ul style="list-style-type: none"> Opportunity to think about Careers and future plans, linking this to the Options process. 	<ul style="list-style-type: none"> Careers advice from school Career's officer. Discussions with members of the Curriculum Area as well as the wider school about different career opportunities.
	2. Module 5, Unit 3 (Réserver des excursions) <ul style="list-style-type: none"> Booking an excursion. 	<ul style="list-style-type: none"> Understanding tourist information and how to make bookings. 	<ul style="list-style-type: none"> Opportunity to consider working for a transport or travel company. 	<ul style="list-style-type: none"> Explore different tourism companies and how to access jobs in their sector.
Year 8 Spanish	1. Module 5, Unit 3 (En la cafeteria) <ul style="list-style-type: none"> Ordering drinks and snacks in a café. 	<ul style="list-style-type: none"> Link to travel and hospitality. Link to service industry. Transactional encounters in the target language. 	<ul style="list-style-type: none"> Opportunity to explore working abroad in the Hospitality business or in hotels. 	<ul style="list-style-type: none"> Link to people who have worked abroad as holiday representatives or for travel companies.
Year 9 Spanish	1. Module 5, Unit 4 (Campamentos de verano) <ul style="list-style-type: none"> Summer camps. 	<ul style="list-style-type: none"> Link to possible gap year activities. 	<ul style="list-style-type: none"> Possibility to explore extra-curricular / Gap Year opportunities for students in the future. 	<ul style="list-style-type: none"> Link to people who have completed a Gap Year. Looking at companies online who support young people with Gap Years.
Year 10 French	1. Module 1, Unit 5 (Il était une fois) <ul style="list-style-type: none"> Poetry and literary translation. 	<ul style="list-style-type: none"> Discussion around translation as a career and the skills required. 	<ul style="list-style-type: none"> On World Book exploit French books through displays, dress and activities in class. 	<ul style="list-style-type: none"> Make link with translation and literary aspects of A-level, linked to Cardinal Newman College website.

		<ul style="list-style-type: none"> • Talk about job opportunities which are linked. 	<ul style="list-style-type: none"> • Discuss books translated into French. • KS4 Paris trip as opportunity to explore the Arts in all aspects. 	
Year 10 Spanish	2. Module 1, Unit 5 (Quisiera reservar) <ul style="list-style-type: none"> • Booking accommodation. • Dealing with problems. • Requesting information with key question forms. 	<ul style="list-style-type: none"> • Link to travel and hospitality. • Link to service industry. • Transactional encounters in the target language. 	<ul style="list-style-type: none"> • Opportunity to explore working abroad in the Hospitality business or in hotels. • KS4 trip to Barcelona as practice. 	<ul style="list-style-type: none"> • Explore different tourism companies and how to access jobs in their sector.
Year 11 French	1. Module 7, All units (Bon travail). <ul style="list-style-type: none"> • Topic areas are all linked to the world of work. 	<ul style="list-style-type: none"> • All skills of listening, speaking, reading and writing, as well as translation, interpretation and reflection linked to Work Experience. • Links to work related vocabulary, in French. 	<ul style="list-style-type: none"> • Opportunity to consider job application processes. 	<ul style="list-style-type: none"> • Explore opportunities to consult with people who have applied for jobs abroad or who have worked abroad. • Careers advice from school Career's officer.
Year 11 Spanish	3. Module 7, All units. (A currar).	<ul style="list-style-type: none"> • All skills of listening, 	<ul style="list-style-type: none"> • Opportunity to consider job application processes. 	<ul style="list-style-type: none"> • Explore opportunities to consult with people who have

	<ul style="list-style-type: none"> • Topic areas are all linked to the world of work. 	<p>speaking, reading and writing, as well as translation, interpretation and reflection linked to Work Experience.</p> <ul style="list-style-type: none"> • Links to work related vocabulary, in Spanish. 		<p>applied for jobs abroad or who have worked abroad.</p> <ul style="list-style-type: none"> • Careers advice from school Career's officer.
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Applying Modern Foreign Languages Knowledge to The Workplace

Focus of Knowledge Tasks – Opening a Tearooms abroad

Our pupils will apply the **knowledge** they are gaining from studying Modern Foreign Languages to a variety of workplace scenarios in the following ways.

Knowledge Lesson Title	Year Group	Within Which Unit (SoW)
1) Knowledge_in_Languages_ Lesson_1 _Society and commerce_Salesperson Pitch	All Year 9 classes, taught as two full project lessons	At the end of Module 2 (Jan/Feb)
2) Knowledge_in_Languages_ Lesson_2 _Vocab of chosen country and Translation	All Year 9 classes, taught as two full project lessons	At the end of Module 2 (Jan/Feb)
3) Knowledge_in_Languages_ Lesson_3 _Grammar and Proofreading	All Year 9 classes, taught as two full project lessons	At the end of Module 2 (Jan/Feb)
4) Knowledge_in_Languages_ Lesson_4 _Culture_Identity of chosen country_Music_Account planning_Campaigns	All Year 9 classes, taught as two full project lessons	At the end of Module 2 (Jan/Feb)
5) Knowledge_in_Languages_Lessons_1-4_ Plenary _Investors want to invest	All Year 9 classes, taught as two full project lessons	At the end of Module 2 (Jan/Feb)

Using Modern Foreign Languages Skills in the Workplace

Our pupils will see the correlation between the **skills** they use in Modern Foreign Languages lessons and the skills that are used in the workplace, by looking in detail at 7 skills and trying school-based and workplace-based tasks for each skill.

Skills Lesson Title	Year Group	Within Which Unit (SoW)
Lesson 1 – <i>Communication</i> in the work place in a foreign language	Year 11 French and Spanish	Module 7 – Work French <i>Bon Travail</i> Unit 1 (Career choices and why) Spanish <i>A currar</i> Unit 1 (Part time jobs and money earned)
Lesson 2 – <i>Critical Thinking</i> in the work place in the target language	Year 11 French and Spanish	Module 7 – Work French <i>Bon Travail</i> Unit 2 (Future plans and aspirations) Spanish <i>A currar</i> Unit 2 (Reflecting on work experience)
Lesson 3 – <i>Independence</i> in the work place linked to key vocabulary in the target language	Year 11 French and Spanish	Module 7 – Work French <i>Bon Travail</i> Unit 3 (The importance of languages) Spanish <i>A currar</i> Unit 3 (The importance of languages)
Lesson 4 – <i>Resourcefulness</i> in the work place in the target language	Year 11 French and Spanish	Module 7 – Work French <i>Bon Travail</i> Unit 4 (Applying for jobs) Spanish <i>A currar</i> Unit 4 (Applying for jobs)
Lesson 5 – <i>Adaptability</i> in the work place in the target language	Year 11 French and Spanish	Module 7 – Work French <i>Bon Travail</i> Unit 5 (Reflecting on work experience) Spanish <i>A currar</i> Unit 5 (Discussing Gap years)

