

History and Careers

Examples of Curriculum Links to Futures

	Curriculum Theme/Topic	How Do You Link This Theme/Topic to Careers?	What Careers Related Extra-Curricular Opportunities Are Offered?	What Employer/Employee Encounters Are Offered?
Year 7	1. What is History?	A Historian analyses events from the past. They do this by using evidence and then interpreting the evidence using the skills we are learning in the lesson today. There are different areas of focus such as social, economic, military and political.	Local History Club- Looking specifically at the history of Preston through the Preston History association articles.	
	2. Magna Carta	Links to law. Represented the beginning of democracy, human rights and free speech. Modern human rights laws show our commitment to the ancient ideas that power must be subjected to the rule of law and must not be allowed to violate fundamental freedoms. The first time that	Parliament Club	Member of Youth Parliament come into school to meet with pupils.

		the autocracy of the King was challenged.		
	3. Castle competition	All pupils research, design and build a castle which is then presented and judged. This links to archology, design. Links to tour guides and local History.		Winners of the competition go to Lancaster Castle for a full tour with a professional tour guide.
Year 8	1.Changing power of Parliament	A continuation from the Magna Carta in Year 7. Pupils become aware of how the Monarch's power gradually decreased as Britain became a democracy. Links to politicians, MP, Prime Minister.	Parliament Club and Parliament week. Election to be held each year. Pupils are asked to form political parties and discuss and produce a manifesto of their policies.	Parliament Outreach- Outside agencies deliver a session on democracy, voting and Parliament to ensure our pupils are informed.
	2.Child labour	Aiming to understand why children were forced to work, the conditions they worked in and why they no longer have to be employed.	A trip to Quarry Bank Mill.	Quarry Bank Mill- A full tour provided with professional tour guides and actors.

		Links to textiles. Links to changes in laws, human rights. Links to tour guides.		
	3. Family Tree	All pupils research and present their own family history. The research takes place over a 6-week period where pupils are encouraged to communicate with family and find out the relevant information. Links made to genealogy.		
Year 9	1. Remembrance Talk	Chris Bent- his mission to uncover his father's role in the Second World War and to try and discover the mystery of where his friend was buried. Links to Remembrance education, genealogy, Military.	Talk by Chris Bent	A talk by Chris Bent
	2. Holocaust week	Links to Human Rights		Outside agencies invited into school to complete workshops with pupils. Workshops with each group

	3. Options lesson	Careers relating to History.		Options Evening
Year 10	1. Trip to Berlin	All pupils are offered an educational visit to Berlin including the Berlin Wall Memorial, the Reichstag, Stasi Prison, Checkpoint Charlie, Sachsenhausen concentration camp, Topography of Terror linking to careers in studying European History, links to the travel industry, tour guides and museums.	4 day visit to Berlin	Tour guides on trip
	2. Thackeray Medical Museum	Links to the GCSE topic on Medicine through time. Pupils experience workshops onand discover how medical knowledge and technology improved over time. Links to Medicine, M		Trip to a museum with a trained tour guide and workshops.
	3. Medicine Through Time topic	Links to medical profession etc.		

Year 11	1. Trip to Berlin	All pupils are offered an educational visit to Berlin including the Berlin Wall Memorial, the Reichstag, Stasi Prison, Checkpoint Charlie, Sachsenhausen concentration camp, Topography of Terror linking to careers in studying European History, links to the travel industry, tour guides and museums.	4 day visit to Berlin	Tour guides on trip
	2. Weimar Germany	Political awareness- communism, left wing, right wing. Reading		

Applying History Knowledge to The Workplace

Our pupils will apply the knowledge they are gaining from studying History to a variety of workplace scenarios in the following ways.

Knowledge Lesson Title	Year Group	Within Which Unit (SoW)
Lesson 1- Economic development	8	<p>Summer term- after work on Industrial Revolution.</p> <p>What pressures did the government face at the time of the Industrial Revolution and how did they respond? How did this affect individuals and society?</p> <p>Apply this to making a new transport system. Links to a transport research engineer.</p>
Lesson 2- Different cultures	9	<p>Summer term- Parallel to the start of the Cold War. Different cultures- China- global superpower (Maoism, authority) think about the political and cultural changes from 1936-1991. Links to a cultural adviser. To help promote cultural diversity across the global transport network.</p>
Lesson 3- Politics	11	<p>Spring term- start of unit on Weimar and Germany.</p> <p>Politics- democracy and Nazism 1918-45 (nationalism, liberalism and Anti-Semitism) Links to a political researcher-</p>

		making the transport system as democratic as possible.
Lesson 4- international relations	10	Autumn term to fit with Cuban Missile Crisis and make links with previous knowledge of Year 9 appeasement. International relations- knowledge of global conflicts over the past 150 years. Links to a diplomatic service officer who assists with issues overseas. Will question the transport systems ownership, impact on migration and who dominates?
Lesson 5- Historical accounts	7	Spring term- Big picture recap task. Historical account- having knowledge of earlier periods of History, for example the Crusades (1071-1204) and being able to make connections between certain themes such as religion, monarchs and Empire will help with jobs such as a documentary writer. Documentary of 'Transport through the ages'- making factual information into an appealing and accessible show.

Using History Skills in the Workplace

Our pupils will see the correlation between the skills they use in History lessons and the skills that are used in the workplace, by looking in detail at 5 skills and trying school-based and workplace-based tasks for each skill.

Skills Lesson Title	Year Group	Within Which Unit (SoW)
Lesson 1- Critical thinking	Year 8	<p>End of Autumn term- links with Elizabeth and analysis of portrait.</p> <p>Taking a critical approach will help build well balanced arguments. Link this skill to careers in criminology, logistics, and archaeology (link to Richard III).</p>
Lesson 2- Time management	Year 9	<p>Summer term-Learning about time management in preparation for Ks4. Links to the causes of the Second World War. Research, plan, create and practice a project.</p> <p>Links to jobs such as a Journalist/ Project manager.</p>
Lesson 3- Communication	Year 11	<p>End of Autumn term- Links to Walsingham's spy network.</p> <p>Pupils will present using information on the Watergate scandal- 'How American lost faith in the Presidency'.</p> <p>Good communication is key for the following jobs- advertising executive, It consultant, museum education officer.</p>
Lesson 4- Research	Year 8	<p>Autumn term- Links with Mary I.</p> <p>Research is about finding answers to questions about the past. Research Mary I</p>

		using sources and links this to careers such as a legal secretary, broadcast journalist and information officer.
Lesson 5- Argumentation	Year 11	<p>Spring term- links to propaganda and terror in 1933-45.</p> <p>In History you interpret things that have happened in the past and you must support your opinions with facts and evidence.</p> <p>Argument example- Hitler relied on propaganda more than terror in order to control Germany in 1933-45.</p> <p>Manager/politician</p>
Addition to Year 7	Year 7	Lesson on What is History? Flag up skills that are used by historians.