

Year	Components	Why taught in this order	Key skills practiced
10	<p>Component 1 – Human Life Span Development</p> <ul style="list-style-type: none"> • Learning Aim A – Understand human growth & development across life stages & the factors that affect it. • Learning Aim B – Investigate how individuals deal with life events. <p>Component 2 – Health & Social Care Services & Values (Theory)</p> <ul style="list-style-type: none"> • Learning Aim A – Understanding the different H&SC services& barriers accessing them • Learning Aim B – Demonstrate care values & review own practice 	<p>Component 1 Learning Aim A is delivered first as it teaches the theory which underpins the needed knowledge of life stages and how an individual develops physically, intellectually, emotionally and socially (PIES). This is then applied to an individual across three chosen life stages.</p> <p>The second part of Component 1 Learning Aim A follows as pupils are introduced to different physical, social and cultural and economic factors. 5 must be chosen and pupils must apply these factors to their individuals across the same three life stages, explaining how they impacted the individual's growth and development (PIES). This cannot be done before life stages and PIES has been taught. Therefore, a natural sequence.</p> <p>Component 1 Learning Aim B introduces pupils to the impact life events can have on an individual's growth and development (PIES) and therefore draws on previous knowledge and understanding delivered during Learning Aim A.</p> <p>The theory for Component 2, care values and health and social care services is delivered to further understanding and enrich knowledge. This understanding is drawn upon when students demonstrate their care values within a nursery setting and needed to prepare for the external examination.</p>	<p>Literacy and application</p> <p>How to layout and structure assignments</p> <p>Application of knowledge and understanding</p>
11	<p>Component 3 – Health & Wellbeing</p>	<p>The theory for component 3 is delivered at the start of Year 11 in preparation for their external examination. Pupils also draw</p>	<p>Literacy and application</p>

	<ul style="list-style-type: none"> • Learning Aim A – Factors that affect health & wellbeing • Learning Aim B – Interpreting health indicators • Learning Aim C – Person-centred health & wellbeing improvement plans <p>Component 2 – Health & Social Care Services and Values – Application of knowledge – completion of assignments.</p>	<p>on their knowledge of component 1 and component 2, therefore this content revisited. Application of understanding of component 2 is drawn upon after the component 3 external examination has been taken, with the completion of component 2 assignment work.</p>	<p>How to layout and structure assignments</p> <p>Application of knowledge and understanding</p> <p>Command words and exam technique</p>
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