



FUTURE FOCUS

YOUR JOURNEY STARTS HERE



Welcome to the second edition of our careers newsletter.

It's certainly been a very productive and busy year so far. We were delighted to be awarded the 8 Gatsby Benchmarks for our exceptional careers programme. We also held our first futures day for Y11, a day focused on post-16 options, future careers and selling yourself to employers. Our very first post-16 options booklet was emailed home following that day. Our time capsule project with Bowmer & Kirkland and UCLAN received national recognition and was promoted on various websites and in the LEP. We also launched 120 careers tasks that will feature in lessons throughout the curriculum.

I feel that our pupils are beginning to realise the vast array of opportunities that await them when they leave our school. We will continue to publicise open events and opportunities to meet employers, gain work experience or apply for apprenticeships via our school careers news feed (website), Schoolcomms (email) and on the careers notice boards.

We thank you for your interest in our careers programme

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Gatsby Benchmarks – the new framework for Careers learning

The 8 Gatsby benchmarks are a framework for good career guidance developed to support schools in providing students with the best possible careers education, information, advice and guidance. There are 8 benchmarks that schools should aim to reach:

1. A Stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experience of workplaces
7. Encounters with further and higher education
8. Personal guidance



We have made great progress in this area over the past 18 months and in the summer we were recognised as achieving the 8 Gatsby benchmarks. We now deliver a programme that has been recognised as 'exemplar...', clearly impactful and embedded across the school at every level, ensuring all young people experience Careers provision that is individualised to meet their needs'. For each student at our school, our governors, senior leadership team and staff share the same ambition; to deliver a fulfilling and comprehensive careers programme that is inclusive, individualised and meaningful. We work collaboratively within our community and encompass the expertise of employers, parents/carers and further education and training providers to establish a culture of ambition. Our pupils benefit by being provided with a platform to talk openly and receive guidance about their future and improve their awareness of labour markets and careers. They also improve their decision making; develop their employability skills; learn from their experiences of employment and the experience of employers and all whilst growing and nurturing their unique aspirations.

CAN YOU HELP?

We are always looking for innovative ways to improve our careers provision. If you have any feedback, can offer your expertise or know someone who could be of assistance, please contact: olchscareers@olchs.lancs.sch.uk or call Charlotte Bown on 01772 326900

<https://www.olchs.lancs.sch.uk/school/information/careers/>

2020-21 Futures Days

This year for the first time, each year group will have their very own Futures Day - these will be tailored to the individual year groups:

Year 7 - Discover
Year 8 - Develop
Year 9 - Design
Year 10 - Determine
Year 11 - Devise

The first of these was held for Y11 on 6th November. The day began with virtual presentations from local colleges and training providers including guidance on exciting and new T-Level and apprenticeship opportunities. Y11 then looked at all their different options post-GCSEs in more detail and began to plan a route forward.

They also looked towards future careers, developed their ability to write a personal statement and learned about gender stereotyping.

Each pupil met with a financial advisor who discussed everything from tax, national insurance, mortgages and workers' rights.

Our pupils responded very positively to the whole experience and will have benefitted in accumulating the knowledge and skills that will stand them in good stead for their future after Our Lady's, whatever they decide to do

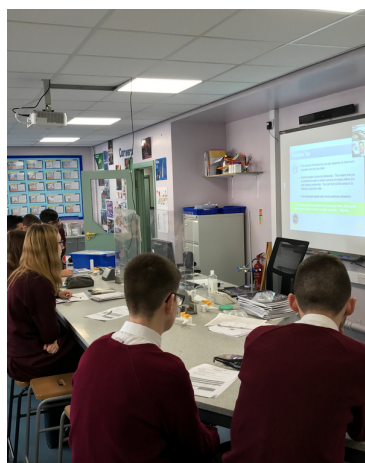
Y11 pupils learning about financial management and post-16 options as part of their Futures Day 06.11.20

UCLAN Time Capsule Project



Before lockdown, we held a Careers Week in school for all year groups. Y7 pupils, working alongside Bowmer and Kirkland and UCLAN, focused their careers week around gender and job stereotypes. In addition to working with leading architects, quantity surveyors and master craftsmen, the pupils wrote about their future career aspirations. These were placed into a time capsule and buried at UCLAN, to be uncovered at a later date.

The week of activity was designed to get more children to think about studying construction as a future career, explaining the variety of jobs available in the industry and breaking down some myths about who can find work in the sector



Parent and pupil feedback

We had a fantastic response to both the pupil and parent careers surveys sent out over lockdown. By giving us this feedback, you will help us to shape our careers provision over the year. You have let us know what we are doing right and given us ideas for what we need to work on.

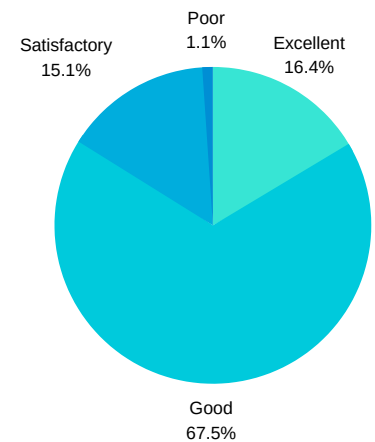
By asking the pupils what career paths interest them, this enables us to plan accordingly and in normal times book visitors and activities that will enhance pupils' career learning. During these more uncertain times of Covid, we are extremely limited with bringing visitors into school but we are able to access online resources that we can pass onto pupils and parents. We send out regular emails when we believe they will be of use to parents or pupils.

Some of the findings from our surveys:

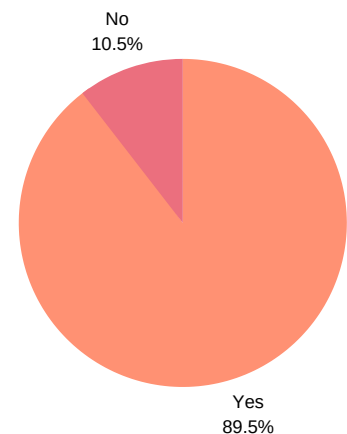
- Over 75% of parents believe careers education in secondary school to be very important
- There is nothing in our Careers Programme that parents believe is a waste of time. Almost everything we do is considered to be very important to you
- Almost 60% of parents that responded would follow us on Facebook if we had a page - this is something we will now start working on
- About half the pupils who responded have visited the Careers page of the OLCCHS website
- Just over a third of parents who responded have visited the Careers page, another 25% did not know it exists - clearly we need to work on this!

Some results from the pupil survey

How do you rate the Careers Provision at OLCCHS



Do you feel that our school provides a suitable range of opportunities to learn about careers and meet employers?



"Choose a job you love and you will never have to work a day in your life"

- Confucius

Focus on... Healthcare

What areas of healthcare could you work in?

- allied health (e.g. physiotherapy, radiography, and occupational therapy)
- ambulance services
- complementary therapies
- dentistry
- health informatics
- health promotion
- healthcare administration and management
- healthcare science (e.g. clinical engineering, biomedical science, and pathology) medical equipment sales
- medicine (e.g. doctors, surgeons, and GPs)
- medical research
- nursing or midwifery
- nutrition and diet
- optometry and opticians
- pharmacy
- psychological therapies.



Where you could work

You could work in the National Health Service (NHS), private healthcare or private/non-profit organisations in a range of settings including:

- care homes or hospices
- community healthcare (e.g. doctors' surgeries, dental surgeries, health clinics)
- hospitals
- medical laboratories
- people's homes

Want to know more? Have a look at these websites:

<https://successatschool.org/advisedetails/1237/crisiscareersheroes-looking-after-us>

<https://www.prospects.ac.uk/jobs-and-work-experience/job-sectors/healthcare>

<https://www.stepintothenhs.nhs.uk/careers>

<https://nationalcareers.service.gov.uk/job-categories/healthcare>

The first students start their T Levels

Brand new post-16 programme



T-LEVELS
THE NEXT LEVEL QUALIFICATION

When did students begin the first T Levels?

The new T Levels programme started in September 2020 which, after years of planning, the first cohort of students began the new qualification. In some cases, due to local restrictions in place from COVID-19, they have started their course virtually.

T Levels will continue to grow as a Post 16 option for your child. Supporting them gaining skills and experience in the workplace thanks to the 20% 'on-the-job' training, alongside the 80% classroom learning they will receive to provide them with the theory side of the qualification.

We may only be at the beginning of the academic school year, but it is never too early to start looking at your child's option for when they have finished their GCSEs. The next phase of T Levels will be available from September 2021.

For more information on T Levels visit: www.tlevels.gov.uk or visit: amazingapprenticeships.com/tlevels to watch 2 films that Minister Keegan has put together to explain T levels to students and parents.

If your child has started a T Level this year, we would love to hear from you: hello@amazingapprenticeships.com



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To find an apprenticeship visit GOV.UK
and search for apprenticeships

Difference between T Levels, traineeships and apprenticeships



What is the best route for your child?

There are various options available to young people once they have finished Year 11 at school. The table below sets out the differences between three popular pathways for young people and provides links of where you can find out more information.

	T Levels 	Traineeships 	Apprenticeships
Description	A mainly classroom based technical qualification (80% of the time) with industry placement experience included (20% of the time).	A skills development programme to support individuals with their employability skills through a mix of classroom based and workplace delivery.	Full time paid employment while gaining qualifications in the chosen field. Mainly based in the workplace with 20% off-the-job training.
Age Range	16-19	16-24* (*25 with a EHC)	16+ (no upper age limit)
Duration	2 years (there is also an optional 1-year transition programme)	6 weeks – 12 months	12 months + depending on the level, the experience of the apprentice, the delivery model
When can you start?	Usually September intake	Throughout the year	Throughout the year
Level	Equivalent to a Level 3 qualification or 3 A Levels	Typically contains qualifications at level 1 or 2	Includes levels 2 through to level 7 (master's)
English, Maths and Digital skills	If grade 4 at GCSE has not been achieved, then functional skills at the appropriate level will be incorporated into the apprenticeship. There are also exceptions for learners holding an EHCP.	If grade 4 has not been achieved in maths and English they will continue to be on the programme, but they will not be required to sit the exams.	If grade 4 at GCSE has not been achieved, then functional skills at the appropriate level will be incorporated into the apprenticeship
Additional skills gained	Industry recognised certification and workplace experience.	Employability skills and workplace experience.	Industry knowledge, skills and behaviours, plus sector recognised certification.
Work experience	Minimum of 315 hours industry placement unpaid	A high-quality work placement of at least 70 hours	Full time paid employment (with paid off-the-job time too)




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Visit apprenticeships.gov.uk
to find out more.

Difference between T Levels, traineeships and apprenticeships

What is the best route for your child?



	T Levels 	Traineeships 	Apprenticeships 
How are they assessed?	All elements of the T Level are assessed and graded by the training provider. All elements must be passed for the student to receive their overall grade.	At the end of the traineeship the trainee will have an 'interview experience'. Strengths and development areas are identified to help them progress. Observations, discussions and assessments will be carried out throughout the programme.	The apprentice will be observed, hold discussions and complete written work for the training provider who will grade the work. At the end of the apprenticeships the apprentice will be required to complete an End Point Assessment.
How are they graded	Pass, Merit Distinction Distinction* If not all elements are met, they will receive a statement of achievement	They are not graded at the end.	Pass, Merit Distinction
Salary	Unpaid	Unpaid	Paid at least the National Minimum Wage for apprentices
Additional information	The provider may provide discretionary financial support.	Maybe eligible for travel, meal, and childcare costs	Apprentice would receive the company's rewards and annual leave
Are they included on the UCAS tariff?	Yes	No	It will depend on the qualifications included within the apprenticeship standard.
Next steps / progression pathway	Apprenticeships, Further Education, employment	Apprenticeships or employment	Higher/degree apprenticeships, professional quals' and employment.
How to find a	T Level https://www.tlevels.gov.uk/	Traineeships https://www.gov.uk/find-traineeship	Apprenticeship https://www.gov.uk/apply-apprenticeship

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Visit [apprenticeships.gov.uk](https://www.apprenticeships.gov.uk)
to find out more.

Current apprenticeship opportunities

What's available now and in the next few months



Our business thrives on the energy and ideas which new young talent brings to us – that's why the Nestlé Academy looks to inspire, educate and engage those thinking about or just starting out on their careers.

Role:	Engineering	Role:	Food Manufacturing
Location:	Buxton, Dalston, Fawdon, Halifax, Sudbury, Tutbury, Wisbech and York	Location:	Buxton, Dalston, Fawdon, Halifax, Sudbury, Tutbury, Wisbech and York
Role:	Supply Chain	Role:	Digital Marketing
Location:	Buxton, Dalston, Fawdon, Halifax, Sudbury, Tutbury, Wisbech and York	Location:	Buxton, Dalston, Fawdon, Halifax, Sudbury, Tutbury, Wisbech and York

To find out more about working for Nestlé, visit: www.amazingapprenticeships.com/vacancies



As the largest digital bank in the UK, Lloyds Banking Group is helping redefine financial services, using the latest technologies to support our 30 million customers and meet our aim – to help Britain prosper.

Role:	Data Analyst apprenticeship	To find out more about working for Lloyds Banking Group, visit: www.amazingapprenticeships.com/vacancies
Location:	London and Bristol	
Closing date	28th October 2020	



Amazon is the perfect place to start your career with a range of apprenticeship opportunities to suit candidates with different backgrounds, qualifications and career aspirations.

Role:	Operations – Supply Chain/ Business Improvement	To find out more about working for Amazon, visit: www.amazingapprenticeships.com/vacancies
Location:	Across England	



The Travis Perkins Group is a market leader which operates 21+ industry leading businesses across the UK. Everything we do and sell is all around you. We are the top performing UK Group in our sector.

Role:	Customer Service Apprenticeships	To find out more about working for Travis Perkins Group, visit: www.amazingapprenticeships.com/vacancies
Location:	Across England	

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To find an apprenticeship visit **GOV.UK**
and search for apprenticeships

Labour Market Information

*LMI obtained from the Office for National Statistics and Gov.uk. Poster last updated August 2020

** Data used in this poster covers the period April - June 2020 and includes furloughed workers

**National
Careers
Service**

Lancashire LEP

Burnley, Chorley, Fylde, Hyndburn, Lancaster, Pendle, Preston, Ribble Valley, Rossendale, South Ribble, West Lancashire, Wyre, Blackpool & Blackburn with Darwen



Employment

UK - 76.4%

LEP - 76.2%



Unemployment

UK - 3.9%

LEP - 3.1%

16-64 year old population = 915,900 Total population = 1,498,300

Full-Time Salary



UK Average - £30,414

LEP Average - £27,357

Self-Employment



10.4%

103,300 people in the region are self-employed

Apprenticeships

There are approximately 1,077 live vacancies within a 40 mile radius of Blackburn, including...

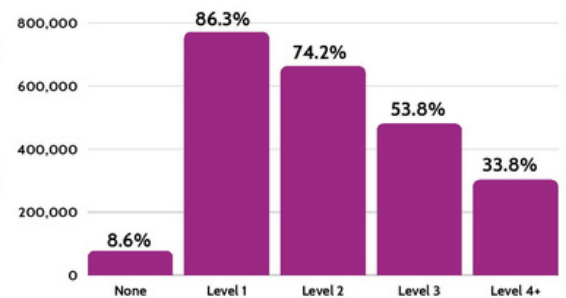
- Autocare Technician
- Customer Service
- Adult Care worker
- Accounting
- I.T
- Manufacturing
- Teaching Assistant
- Childcare
- Healthcare
- Software Development

Plus many more! Find local opportunities on www.apprenticeships.gov.uk/



Qualification levels

662,400 people have at least a level 2 qualification such as GCSEs or an NVQ.



Where do people work right now?

Most jobs

- Wholesale & Retail - 112,000 (17.7%)
- Health & Social Care - 94,000 (14.8%)
- Manufacturing - 87,000 (13.7%)
- Education - 58,000 (9.1%)
- Administration - 46,000 (7.3%)

Fewest jobs

- Finance & Insurance - 8,000 (1.3%)
- Real Estate - 7,000 (1.1%)
- Water, Sewerage & Waste - 5,000 (0.8%)
- Electricity, Gas & Air - 2,500 (0.4%)
- Mining, Quarrying & Utilities - 450 (0.1%)

Growth Sectors

- Advanced Manufacturing
- Health and Social Care
- Teaching and Education
- Science, Engineering & Technology
- Construction

There are many other sectors that will grow in your region

What are some of the region's big name employers?

FOX'S

Silentnight

Lancaster University

BAE SYSTEMS

Warburton's
Lancashire County Council

NHS

Need careers advice? Call us on 0800 100 900, contact us [online](#), or find us on Facebook, Twitter and The Student Room.

Our Lady's Catholic High School Careers Provision 2020/21*

	Autumn Term	Spring Term	Summer Term
Year 7	STEM Roadshow (BAE) PSHE Form Activities STEM Club Careers Form Activity Week Subject Based Career lessons	Year 7 Futures day STEM Club Careers Form Activity Week Enterprise Chocotastic Challenge Subject Based Career lessons	STEM Club Subject Based Career lessons
Year 8	PSHE Form Activities BBC Careers Roadshow Careers Form Activity Week Subject Based Career lessons	Year 8 Futures Day Careers Form Activity Week STEM Energy Quest (Tomorrow's Engineers) Enterprise Entrepreneur Challenge Subject Based Career lessons	Subject Based Career lessons
Year 9	STEM Roadshow BAE Careers Form Activity Week BBC Careers Roadshow Careers Drop In Subject Based Career lessons	STEM Day Medical Careers Y9 Futures Day KS4 Information Evening Careers Drop In Careers Form Activity Week College Taster Sessions Young Enterprise Competition	Careers Drop In Subject Based Career lessons STEM Science Live
Year 10	Angel's Restaurant Visit Speed Networking Careers Form Activity Week BBC Careers Roadshow Worldskills Live UK (Birmingham) My Career Tracker and Website Masterclass Subject Based Career lessons	Y10 Careers Day (with employer encounter) Work Experience Preparation Assembly and Form Tasks Work Experience (1 week) Work Experience Evaluation Form Tasks Careers Fair Apprenticeship and Careers Expo (Lancs) What Career Live (Liverpool) Careers Form Activity Week	Cardinal Newman College Taster Day Preston's College Taster Day Myerscough College Taster Day Subject Based Career lessons Apprenticeship Assembly (ASK) Year 10 Futures day
Year 11	CNC/PC Information Assemblies National Apprenticeship Show (Bolton) Preston's College Information Assembly CNC/PC Drop Ins (Lunchtime) CNC/PC Application Assistance Form Sessions Worldskills Live UK (Birmingham) Careers Interviews Year 11 Futures Day	Interview Preparation Assembly Mock Interviews Apprenticeship and Careers Expo (Lancs) Careers Fair What Career Live (Liverpool) Careers Interviews Careers Form Activity Week ASK Project	
*Note that some events have been cancelled or postponed due to COVID restrictions			



olchscareers@olchs.lancs.sch.uk



[@CareersOLCHS](https://twitter.com/CareersOLCHS)

<https://www.olchs.lancs.sch.uk/school/information/careers/>

HELP

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