

Pupil premium strategy statement:

1. Summary information					
School	Our Lady's Catholic High School				
Academic Year	2018-2019	Total PP budget	£113,975	Date of most recent PP Review	Sept 2018
Total number of pupils	898	Number of pupils eligible for PP		Date for next internal review of this strategy	Sept 2019

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP</i>
% achieving 5 standard passes incl. EM (2017/18)	40%	85%
Progress 8 score average (from 2017/18)	-0.06	0.60
Attainment 8 score average (from 2017/18)	40.42	56.05

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	Poor literacy skills (SIP 2d)
B.	Issues surrounding Mental health (SIP 3b)
C.	Commitment level to school life from some pupils (SIP 3c)
D.	SEND (SIP 4a)
E.	Aspiration (SIP 4b)
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
F.	Lack of engagement from parents/carers of some pupils (SIP 3a)

4. Outcomes

A.	Implementing Phase 5 of our literacy programme, focusing on 'talk' and extending vocabulary		Lead - RCH	
	Success Criteria	Evidence	Completion data	Current Position
	<ul style="list-style-type: none"> ➤ Review of pupil INSET on "Talk the Talk" shows a positive outcome in terms of pupil confidence ➤ Talk the Talk INSET with teaching staff embeds methods of improving pupil's verbal confidence ➤ Literacy handbook reviewed and distributed to all pupils ➤ "Talk" promoted as an appraisal objective for teachers ➤ Staff and pupil feedback shows an increased confidence with oracy for pupils who have been involved with the INSET and teachers objectives ➤ Yr. 11 session delivered on "Talk" which aids progression to college and work ➤ Active involvement in Lancashire SOG (Secondary Oversight Group) working group on extending vocabulary ➤ Findings of working group planned for delivery for 2019-2020 	<ul style="list-style-type: none"> ➤ Notes ➤ Development programme ➤ Literacy handbook ➤ Appraisal targets ➤ Pupil voice ➤ Event, pupil voice and destination measures ➤ Minutes ➤ SIP 	<ul style="list-style-type: none"> ➤ Sept 2018 ➤ Sept 2018 ➤ Sept 2018 ➤ Oct 2018 ➤ June 2019 ➤ Sept 2019 ➤ Ongoing ➤ Sept 2019 	<ul style="list-style-type: none"> ➤ Completed ➤ Done ➤ Done ➤ Done – and part of a large number of appraisals ➤ Done ➤ Ongoing

B.	Developing a whole school structured approach to mental health		Lead – EHO	
	Success Criteria	Evidence	Completion data	Current Position
	<ul style="list-style-type: none"> ➤ SLT link Mental Health to each of the SIP Focus areas ➤ Staff INSET to launch 5 ways to wellbeing takes place ➤ Wellbeing Awareness weeks incorporated into the calendar and delivered ➤ Wellbeing working group established 	<ul style="list-style-type: none"> ➤ SIP ➤ DT Schedule ➤ Calendar and resources ➤ Group minutes 	<ul style="list-style-type: none"> ➤ Oct 18 ➤ Oct 18 ➤ Jul 18 ➤ Sept 18 	<ul style="list-style-type: none"> ➤ Done ➤ Done ➤ Done and ongoing ➤ Done and ongoing

	➤ Leading a Mentally Healthy School training course for the CTA delivered	➤ Course evaluations	➤ Nov 18	➤ Done with very positive feedback
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C.	Increasing the buy-in from all groups of pupils to our rewards system			Lead - JMC
	Success Criteria	Evidence	Completion data	Current Position
	<ul style="list-style-type: none"> ➤ Current procedure for cashing points in is reviewed through staff inset and staff feedback ➤ School council contributes to the proposal ➤ Analysis of previous year points to assess the increased number of points cashed in completed ➤ A more consistent distribution of BOOO points across all curriculum areas is monitored through termly planner checks ➤ Increased publicity of our rewards system through display in corridor/restaurant, reviewed every half term is implemented ➤ Website updated with BOOO points half termly ➤ Parents of the top earning pupils are contacted 	<ul style="list-style-type: none"> ➤ Staff inset ➤ School council minutes ➤ PARS data ➤ Planner scrutiny ➤ Displays ➤ Website ➤ Letters and Newsletter 	<ul style="list-style-type: none"> ➤ Sep 18 ➤ Oct 18 ➤ Oct 18 ➤ On going termly ➤ Dec 18 then on going ➤ Dec 18 ➤ Dec 18 	<ul style="list-style-type: none"> ➤ Done ➤ Done ➤ Done ➤ Ongoing and monitored ➤ Begun and ongoing ➤ Done and ongoing ➤ Done and ongoing

D.	Implementing phase 2 of our tracking, intervention and support for SEND pupils			Lead - EHO
	Success Criteria	Evidence	Completion data	Current Position
	<ul style="list-style-type: none"> ➤ Tracking forms devised after discussion with PTs ➤ INSET for all staff takes place which ensures a clear overview of SEND Tracking. 	<ul style="list-style-type: none"> ➤ Tracking form ➤ INSET agenda 	<ul style="list-style-type: none"> ➤ Jun 18 ➤ Sep 18 	<ul style="list-style-type: none"> ➤ Done ➤ Done

	<ul style="list-style-type: none"> ➤ Learning Support Manager and Senior Key Worker trained in understanding the data and how to take action. ➤ TAs undertake appropriate support sessions for pupils identified through the tracking. ➤ Curriculum areas are provided with data termly which shapes their interventions ➤ STM (SEND Tracking Meetings) take place termly 	<ul style="list-style-type: none"> ➤ Session takes place ➤ Sessions take place ➤ Data ➤ Minutes 	<ul style="list-style-type: none"> ➤ Sep 18 ➤ Sep 18 ➤ Jan 18 ➤ Jan 18 	<ul style="list-style-type: none"> ➤ Done – Jan 2019 ➤ Done ➤ Done ➤ Begun and now ongoing
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E.	Embedding our underpinning philosophy behind academic groupings			Lead – RCH
	Success Criteria	Evidence	Completion data	Current Position
	<ul style="list-style-type: none"> ➤ Governors' at Staffing and Curriculum have discussed, debated and approved philosophy surrounding academic grouping ➤ All teaching and appropriate support staff are clear on the philosophy surrounding academic grouping through discussion on INSET day ➤ Clear information is shared with Yr. 7 Parents on our philosophy ➤ Reviews throughout the year complement our philosophy ➤ Pupil movement reflects ability rather than attainment 	<ul style="list-style-type: none"> ➤ Minutes ➤ INSET timetable ➤ Notes from Information Evening ➤ Moves data ➤ Moves data 	<ul style="list-style-type: none"> ➤ June 2018 ➤ Sept 2018 ➤ Oct 2018 ➤ Ongoing ➤ July 2019 	<ul style="list-style-type: none"> ➤ Done ➤ Done ➤ Done ➤ Ongoing ➤ Tracked regularly

F.	Embedding and extending the impact of our pastoral support teams with our vulnerable pupils and their families			Lead - EHO
	Success Criteria	Evidence	Completion data	Current Position
	<ul style="list-style-type: none"> ➤ New pastoral staff receive a full induction ➤ Pastoral improvement plan and evaluation produced 	<ul style="list-style-type: none"> ➤ Induction records ➤ Plan and evaluation produced 	<ul style="list-style-type: none"> ➤ Sep 18 ➤ Oct 18 	<ul style="list-style-type: none"> ➤ Done ➤ Done

	<ul style="list-style-type: none"> ➤ All pastoral staff complete an enhanced training plan using Mind Ed ➤ Staff are more skilled to have a greater impact with vulnerable pupils and their families ➤ Pastoral evaluation shows an improved impact in our support to vulnerable pupils and their families. 	<ul style="list-style-type: none"> ➤ Certificates ➤ Feedback ➤ Evaluation 	<ul style="list-style-type: none"> ➤ April 18 ➤ On going ➤ Jul 19 	
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The strategy is reviewed each term at the relevant Governor sub-committees.

ESTIMATED PUPIL PREMIUM ALLOCATION SPENDING 2018-19:

Estimated Pupil Premium Allocation September 2018 to March 2019 = £113,975

Barrier	Funding Allocation	Actual Cost £
A	<ul style="list-style-type: none"> • HLTA English (£14,840) • Accelerated Reader (£3,401) • One to one tuition / intervention (£2,500) 	<p>15,400</p> <p>3,401</p> <p>2,555</p>
A	<ul style="list-style-type: none"> • HLTA Maths (£14,840) • One to one tuition / intervention (£2,500) 	<p>15,400</p> <p>2,555</p>
C	<ul style="list-style-type: none"> • Breakfast and Homework clubs (£2,000) • Buddy club (£1,500) 	<p>825</p> <p>1,200</p>
C	<ul style="list-style-type: none"> • Access to extra-curricular activities e.g. music lessons, sporting activities (£7,000) • Assistance with school trips (£5,000) • Purchase of uniform (£750) 	<p>8,190</p> <p>8,232</p> <p>437</p>
C, F	<ul style="list-style-type: none"> • Contribution towards school transport costs (£700) • Attendance Officer (£19,600) • Attendance admin assistant (£10,350) 	<p>231</p> <p>19,800</p> <p>10,600</p>
B, E	<ul style="list-style-type: none"> • Employment of teaching and support staff to facilitate the provision of an in house behaviour support unit (£25,950) • Independent Careers Advice (£1,500) • External assessments (£10,000) • Bought in alternative education provision (£7,000) 	<p>27,600</p> <p>1,350</p> <p>5,744</p> <p>7,684</p>
A	<ul style="list-style-type: none"> • Study skills day (£1,500) • Provision of revision guides and curriculum resources (£500) 	<p>1,290</p> <p>1,837</p>
B, F	<ul style="list-style-type: none"> • Provision of counselling by a trained professional (£14,000) • In house behaviour support unit and Pastoral Support Manager and Worker (£37,800) 	<p>14,810</p> <p>38,115</p>
TOTAL	£183,231	187,256